# Southampton

# Job Description and Person Specification

## JOB DESCRIPTION

Post title:	Research Fellow		
School/Department:	School of Clinical and Experimental Sciences		
Faculty:	Faculty of Medicine		
Career Pathway:	Education, Research and Enterprise (ERE)	Level:	4
*ERE category:	Research pathway		
Posts responsible to:	Senior Research Fellow, Associate Professor, Professor		
Posts responsible for:	N/A		
Post base:	Office-based/Non Office-based (see job hazard analysis)		

#### Job purpose

To undertake research in accordance with the specified research project under the supervision of the award holder. To undertake leadership, management and engagement activities.

Key accountabilities/primary responsibilities		
1.	To develop and carry out an area of personal research.	60 %
2.	Regularly disseminate findings by taking the lead in preparing publication materials for referred journals, presenting results at conferences, or exhibiting work at other appropriate events.	10%
3.	Contribute to the writing of bids for research funding.	5 %
4.	Investigate models and approaches to test and develop them.	10 %
5.	Carry out administrative tasks associated with specified research funding, for example risk assessment of research activities, organisation of project meetings and documentation. Implementation of procedures required to ensure accurate and timely formal reporting and financial control.	5 %
6.	Supervise the work of junior research staff.	5 %
7.	Any other duties as allocated by the line manager following consultation with the post holder.	5 %

Internal and external relationships

Direct responsibility to holder of research award or academic supervisor. May have additional reporting and liaison responsibilities to external funding bodies or sponsors. Collaborators/colleagues in other work areas and institutions.

Special Requirements

To attend lab meetings, School and Faculty meetings, and national and international conferences for the purpose of disseminating research results.

Applications for Research Fellow positions will be considered from candidates who are working towards or nearing completion of a relevant PhD qualification. The title of Research Fellow will be applied upon successful completion of the PhD. Prior to the qualification being awarded the title of **Senior Research Assistant** will be given.

### PERSON SPECIFICATION

Criteria	Essential	Desirable	How to be assessed
Qualifications, knowledge and experience	PhD or equivalent professional qualifications and experience in cell/molecular biology. Detailed understanding and knowledge of cell culture, RT- qPCR, ELISA.	PhD in respiratory cell biology, or particle toxicology. Knowledge of lung fibrosis, redox biology, metal toxicology. Experience of gene knock in/out and reporter assays. Experience of oxidative stress assays.	CV/interview
Planning and organising	Able to organise own research activities to deadline and quality standards	Able to adapt plans to fit in with collaborative group working, where necessary	Interview/references
Problem solving and initiative	Able to develop understanding of complex problems and apply in-depth knowledge to address them Able to develop original techniques/methods		Interview/references
Management and teamwork	Able to supervise work of junior research staff, delegating effectively Able to contribute to School/Department management and administrative processes Work effectively in a team, understanding the strengths and weaknesses of others to help teamwork development		Interview/references
Communicating and influencing	Communicate new and complex information effectively, both verbally and in writing, engaging the interest and enthusiasm of the target audience Able to present research results at group meetings and conferences Able to write up research results for publication in leading peer- viewed journals Work proactively with colleagues in other work areas/institutions, contributing specialist knowledge to achieve outcomes	Work published in peer- reviewed journal(s) Ability to communicate ideas, concepts, data, and conclusions, to colleagues and collaborators with a range of backgrounds and knowledge bases.	CV/interview/references
Other skills and behaviours	Understanding of relevant Health & Safety issues Positive attitude to colleagues and students Ability to work alone (where safe to do so), with some out-of- hours/weekend work where necessary		Interview/references

Special requirements	Able to attend national and international conferences to	CV
	present research results	

# JOB HAZARD ANALYSIS

#### Is this an office-based post?

🗆 Yes	If this post is an office-based job with routine office hazards (eg: use of VDU), no further information needs to be supplied. Do not complete the section below.
$\boxtimes$ No If this post is not office-based or has some hazards other than routine office (eg: more of VDU) please complete the analysis below.	
	Hiring managers are asked to complete this section as accurately as possible to ensure the safety of the post-holder.

## - HR will send a full PEHQ to all applicants for this position. Please note, if full health clearance is required for a role, this will apply to all individuals, including existing members of staff.

ENVIRONMENTAL EXPOSURES	Occasionally (<30% of time)	Frequently (30-60% of time)	Constantly (> 60% of time)
Outside work			
Extremes of temperature (eg: fridge/ furnace)			
## Potential for exposure to body fluids	x		
## Noise (greater than 80 dba - 8 hrs twa)			
## Exposure to hazardous substances (eg: solvents, liquids, dust, fumes, biohazards). Specify below: human tissue, irritants,		x	
Frequent hand washing			
lonising radiation			
EQUIPMENT/TOOLS/MACHINES USED			
## Food handling			
## Driving university vehicles(eg: car/van/LGV/PCV)			
## Use of latex gloves (prohibited unless specific clinical necessity)			
## Vibrating tools (eg: strimmers, hammer drill, lawnmowers)			
PHYSICAL ABILITIES			
Load manual handling			
Repetitive crouching/kneeling/stooping			
Repetitive pulling/pushing			
Repetitive lifting			
Standing for prolonged periods	x		
Repetitive climbing (ie: steps, stools, ladders, stairs)			
Fine motor grips (eg: pipetting)		x	
Gross motor grips			
Repetitive reaching below shoulder height			
Repetitive reaching at shoulder height			
Repetitive reaching above shoulder height			
PSYCHOSOCIAL ISSUES			
Face to face contact with public			
Lone working	x		
## Shift work/night work/on call duties			